

## BUSD Essential Standards Sixth Grade

<b>Reading</b>
RC 2.0 Reads and understands grade level text by using numerous strategies.
WA 1.2 Identify and interpret figurative language and words with multiple meanings.
WA 1.4 Monitor expository text for unknown words or words with novel meanings by using word, sentence, and paragraph clues to determine meaning.
WA 1.5 Understand and explain “shades of meaning” in related words.
RC 2.3 Connect and clarify main ideas by identifying their relationships to other sources and related topics.
RC 2.8 Note instances of unsupported inferences, fallacious reasoning, persuasion, and propaganda in text.
LR 3.2 Analyze the effect of the character on the plot and the resolution of the conflict.
<b>Writing</b>
WRA 2.1 Write multi-paragraph narratives: <ol style="list-style-type: none"> <li>1. Establish and develop a plot and setting and present a point of view that is appropriate to the stories.</li> <li>2. Include sensory details and concrete language to develop plot and character.</li> <li>3. Use a range of narrative devices (e.g., dialogue, suspense).</li> </ol>
WRA 2.2 Write multi-paragraph expository compositions (e.g., description, explanation, comparison and contrast, problem and solution): <ol style="list-style-type: none"> <li>1. State the thesis or purpose.</li> <li>2. Explain the situation.</li> <li>3. Follow an organizational pattern appropriate to the type of composition.</li> <li>4. Offer persuasive evidence to validate arguments and conclusions as needed.</li> </ol>
WRA 2.5 Write multi-paragraph persuasive compositions: <ol style="list-style-type: none"> <li>1. State a clear position on a proposition or proposal.</li> <li>2. Support the position with organized and relevant evidence.</li> <li>3. Anticipate and address reader concerns and counterarguments.</li> </ol>
WS 1.6 Revise writing to improve the organization and consistency of ideas within and between paragraphs.
WC 1.1 Use simple, compound, and compound-complex sentences: use effective coordination and subordination of ideas to express complete thoughts.
WC 1.4 Use correct capitalization.
WC 1.5 Spell frequently misspelled words correctly (e.g., <i>their, they’re, there</i> ).

<b>Number Sense</b>
1.1 Compare and order positive and negative fractions, decimals, and mixed numbers and place them on a number line.
1.3 Use proportions to solve problems (e.g., determine the value of N if $\frac{4}{7} = \frac{N}{21}$ , find the length of a side of a polygon similar to a known polygon). Use cross-multiplication as a method for solving such problems, understanding it as the multiplication of both sides of an equation by a multiplicative inverse.
1.4 Calculate given percentages of quantities and solve problems involving discounts at sales, interest earned, and tips.
2.3 Solve addition, subtraction, multiplication, and division problems, including those arising in concrete situations that use positive and negative integers and combinations of these operations.
<b>Algebra and Functions</b>
1.1 Write and solve one-step linear equations in one variable.
2.2 Demonstrate an understanding that rate is a measure of one quantity per unit value of another quantity.
<b>Measurement and Geometry</b>
1.1 Understand the concept of a constant such as $\pi$ ; know the formulas for the circumference and area of a circle.
2.2 Use the properties of complementary and supplementary angles and the sum of the angles of a triangle to solve problems involving an unknown angle.
<b>Statistics, Data Analysis, and Probability</b>
3.3 Represent probabilities as ratios, proportions, decimals between 0 and 1, and percentages between 0 and 100 and verify that the probabilities computed are reasonable; know that if P is the probability of an event, 1- P is the probability of an event not occurring.