

BUSD Essential Standards Fourth Grade

Reading
RC 2.0 Reads and understands grade level text by using a variety of comprehension strategies.
WA 1.2, WC 1.7 Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
WA 1.6 Distinguish and interpret words with multiple meanings.
RC 2.3 Make and confirm predictions about text by using prior knowledge and ideas presented in the text itself, including illustrations, titles, topic sentences, important words, and foreshadowing clues.
RC 2.6 Distinguish between cause and effect and between fact and opinion in expository text.
RC 2.1 Identify structural patterns found in informational text (e.g., compare and contrast, cause and effect, sequential or chronological order, proposition and support) to strengthen comprehension.
RC 2.5 Compare and contrast information on the same topic after reading several passages or articles.
LR 3.2 Identify the main events of the plot, their causes, and the influence of each event on future actions.
LR 3.5 Define figurative language (e.g., simile, metaphor, hyperbole, personification) and identify its use in literary works.
Writing
WRA 2.1 Write narratives: <ol style="list-style-type: none"> 1. Relate ideas, observations, or recollections of an event or experience. 2. Provide a context to enable the reader to imagine the world of the event or experience. 3. Use concrete sensory details. 4. Provide insight into why the selected event or experience is memorable.
WRA 2.4 Write summaries that contain the main ideas of the reading selection and the most significant details and with appropriate paraphrasing.
WRA 2.2 Write responses to literature with appropriate paraphrasing: <ol style="list-style-type: none"> 1. Demonstrate an understanding of the literary work. 2. Support judgments through references to both the text and prior knowledge
WS 1.2 Create multiple-paragraph compositions: <ol style="list-style-type: none"> 1. Provide an introductory paragraph 2. Establish and support a central idea with a topic sentence at or near the beginning of the first paragraph. 3. Include supporting paragraphs with simple facts, details, and explanations. 4. Conclude with a paragraph that summarizes the points. 5. Use correct indentation.
WS 1.10 Edit and revise selected drafts to improve coherence and progression by adding, deleting, consolidating, and rearranging text.
WS 1.3 Use traditional structures for conveying information (e.g., chronological order, cause and effect, similarity and difference, posing and answering a question)
WC 1.2 Edits and revises short, related sentences with appositives, participial phrases, adjectives, adverbs, and prepositional phrases.
WC 1.1 Use simple and compound sentences in writing and speaking.

WC 1.3 Identify and use regular and irregular verbs, adverbs, prepositions, and coordinating conjunctions in writing and speaking.
WC 1.7 Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.

Number Sense
1.1 Read and write whole numbers in the millions.
1.8 Use concepts of negative numbers (e.g., on a number line, in counting, in temperature, in "owing").
1.9 Identify on a number line the relative position of positive fractions, positive mixed numbers, and positive decimals to two decimal places.
3.1 Demonstrate an understanding of, and the ability to use, standard algorithms for the addition and subtraction of multi digit numbers.
3.2 Demonstrate an understanding of, and the ability to use, standard algorithms for multiplying a multi digit number by a two-digit number and for dividing a multi digit number by a one-digit number; use relationships between them to simplify computations and to check results.
3.3 Solve problems involving multiplication of multi digit numbers by two-digit numbers.
3.4 Solve problems involving division of multi digit numbers by one-digit numbers.

Algebra and Functions
1.2 Interpret and evaluate mathematical expressions that now use parentheses.
1.5 Understand that an equation such as $y = 3x + 5$ is a prescription for determining a second number when a first number is given.

Measurement and Geometry
2.1 Draw the points corresponding to linear relationships on graph paper (e.g., draw 10 points on the graph of the equation $y = 3x$ and connect them by using a straight line).