

BUSD Essential Standards Third Grade

Reading
RC 2.0 Reads and comprehends grade level text
WA 1.1, 1.2, 1.6 Uses word context and decoding to read multi-syllabic words and complex word families.
WA 1.4, 1.8 Use knowledge of prefixes, suffixes, antonyms, synonyms, homophones, and homographs to determine the meanings of words.
RC 2.4 Recall major points in the text and make and modify predictions about forthcoming information.
RC 2.3 Demonstrate comprehension by identifying answers in the text.
RC 2.5 Distinguish the main idea and supporting details in expository text.
RC 2.6, LR 3.3 Extract appropriate and significant information from the text, including problems and solutions, characters' actions, and settings.
Writing
WS 1.1, WRA 2.1 Write multi-paragraph narratives including: <ol style="list-style-type: none"> 1. a topic sentence and supporting facts and details 2. a context within which an action takes place. 3. well-chosen details to develop the plot 4. insight into why the selected incident is memorable.
WC 1.1 Understand and be able to use complete and correct declarative, interrogative, imperative, and exclamatory sentences in writing and speaking.
WC 1.2, 1.4 Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking.
WC 1.3 Identify and use past, present, and future verb tenses properly in writing and speaking.
WC 1.3 Identify and use subjects and verbs correctly in speaking and writing simple sentences.
WC 1.7 Capitalize and punctuate dates, city and state, location, addresses, items in a series, historical periods, special events, and titles of books correctly.
WC 1.8 Spell correctly words that have blends, contractions, compounds, orthographic patterns (<i>e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural</i>), and common homophones (<i>e.g., hair-hare</i>).

Number Sense
1.3 Identify the place value for each digit in numbers to 10,000.
2.1 Find the sum or difference of two whole numbers between 0 and 10,000.
2.3 Use the inverse relationship of multiplication and division to compute and check results.
2.4 Solve simple problems involving multiplication of multidigit numbers by one-digit numbers ($3,671 \times 3 = \underline{\quad}$).
2.5 Solve division problems in which a multidigit number is evenly divided by a one-digit number ($135 \div 5 = \underline{\quad}$).
3.1 Compare fractions represented by drawings or concrete materials to show equivalency and to add and subtract simple fractions in context (<i>e.g., 1/2 of a pizza is the same amount as 2/4 of another pizza that is the same size; show that 3/8 is larger than 1/4</i>).
Algebra and Functions
1.1 Represent relationships of quantities in the form of mathematical expressions, equations, or inequalities.
2.1 Solve simple problems involving a functional relationship between two quantities (<i>e.g., find the total cost of multiple items given the cost per unit</i>).
Measurement and Geometry
1.2 Estimate or determine the area and volume of solid figures by covering them with squares or by counting the cubes that would fill them.
2.3 Identify attributes of quadrilaterals (<i>e.g., parallel sides for the parallelogram, right angles for the rectangle, equal sides and right angles for the square</i>).
Statistics, Data Analysis, and Probability
1.3 Summarize and display the results of probability experiments in a clear and organized way (<i>e.g., use a bar graph or a line plot</i>).