

BUSD Essential Standards Second Grade

Reading
RC 2.0 Reads and understands grade level text.
WA 1.6 Read aloud fluently and accurately and with appropriate intonation and expression.
WA 1.1 Recognize and use knowledge of spelling patterns (e.g., <i>diphthongs, special vowel spelling?</i> when reading).
WA 1.2 Apply knowledge of basic syllabication rules when reading (e.g., <i>vowel-consonant-vowel= su/per; vowel-consonant / consonant - vowel=sup/per</i>).
WA 1.7 Understand and explain common antonyms and synonyms, knows prefixes and suffixes and multiple-meaning words.
RC 2.4 Responds to and asks questions about essential textual elements of exposition (e.g., <i>why, what if, how</i>).
RC 2.5 Restate facts and details in the text to clarify and organize ideas.
LR 3.0 Distinguishes between structural features of text and literary elements (i.e. <i>compare and contrast, plots, setting, and characters</i>)
Writing
WC 1.4, WRA 2.2 Write a friendly letter complete with the date, salutation, body, closing, and signature and correct punctuation.
WRA 2.1, WS 1.4 Write and revise brief narratives based on their experiences: <ol style="list-style-type: none"> 1. Move through a logical sequence of events. 2. Describe the setting, characters, objects, and events in detail.
WS 1.1 Group related ideas and maintain a consistent focus in speaking and writing.
WC 1.1 Distinguish between complete and incomplete sentences with correct word order in speaking and writing.
WC 1.6 Capitalize all proper nouns, words at the beginning of sentences and greetings, months and days of the week, and titles and initials of people.
WC 1.7, 1.8 Spell frequently used, irregular words, basic short-vowel, r-controlled, and consonant-blend patterns correctly

Number Sense
1.1 Count, read, and write whole numbers to 1,000 and identify the place value for each digit.
1.3 Order and compare whole numbers to 1,000 by using the symbols $<$, $=$, $>$.
2.1 Understand and use the inverse relationship between addition and subtraction (e.g., an opposite number sentence for $8 + 6 = 14$ is $14 - 6 = 8$) to solve problems and check solutions.
2.2 Find the sum or difference of two whole numbers up to three digits long.
3.3 Know the multiplication tables of 2s, 5s, and 10s (to “times 10”) and commit them to memory.
4.2 Recognize fractions of a whole and parts of a group (e.g., one-fourth of a pie, two-thirds of 15 balls).
5.1 Solve problems using combinations of coins and bills.
Algebra and Functions
1.1 Use the commutative and associative rules to simplify mental calculations and to check results.
Measurement and Geometry
1.3 Measure the length of an object to the nearest inch and/ or centimeter.
2.1 Describe and classify plane and solid geometric shapes (e.g., circle, triangle, square, rectangle, sphere, pyramid, cube, rectangular prism) according to the number and shape of faces, edges, and vertices.
Statistics, Data Analysis, and Probability
1.2 Represent the same data set in more than one way (e.g., bar graphs and charts with tallies).
1.4 Ask and answer simple questions related to data representations.
2.1 Recognize, describe, and extend patterns and determine a next term in linear patterns (e.g., 4, 8, 12 ...; the number of ears on one horse, two horses, three horses, four horses).