

BUSD Essential Standards First Grade

Reading
WA 1.5 Distinguish initial, medial, and final sounds in single-syllable words
WA 1.5 Distinguish long- and short-vowel sounds in orally stated single-syllable words (e.g., <i>bit</i> and <i>bite</i>)
WA 1.8 Blend two to four phonemes into recognizable words
WA 1.10 Generate the sounds from all the letters and letter patterns, including consonant blends and long-and short-vowel patterns
WA 1.11 Read common, irregular sight words (e.g., the, have, said, come, give, of)
WA 1.16 Read aloud with fluency in a manner that sounds like natural speech
RC 2.7 Retell the central ideas of simple expository or narrative passages.
LR 3.1 Identify and describe the elements of plot, setting, and character(s) in a story, as well as the story's beginning, middle, and ending.
Writing
WRA 2.1 Write brief narratives (e.g., fictional, autobiographical) describing an experience.
WRA 2.2 Write brief expository descriptions of a real object, person, place, or event, using sensory details.
WS 1.1 Select a focus when writing
WC 1.1 Write and speak in coherent sentences.
WC 1.5 Use a period, exclamation point, or question mark at the end of sentences.
WC 1.7 Capitalize the first word of a sentence, names of people, and the pronoun <i>I</i> .
WC 1.8 Spell three and four letter short vowel words and grade level appropriate sight words correctly.

Number Sense
1.1 Count, read, and write whole numbers to 100.
1.2 Compare and order whole numbers to 100 by using the symbols for less than, equal to, or greater than (<, =, >). (Comparing, ordering, and the language are <i>essential</i> , but not the symbols < & >)
1.4 Count and group object in ones and tens (e.g., three groups of 10 and 4 equals 34, or 30 + 4).
2.1 Know the addition facts (sums to 20) and the corresponding subtraction facts and commit them to memory. (It is <i>essential</i> they know sums up to 10 and understand addition.)
2.2 Use the inverse relationship between addition and subtraction to solve problems.
2.3 Identify one more than, one less than, 10 more than, and 10 less than a given number.
2.4 Count by 2s, 5s, and 10s to 100.
2.5 Show the meaning of addition (putting together, increasing) and subtraction (taking away, comparing, finding the difference).
Algebra and Functions
1.1 Write and solve number sentences from problem situations that express relationships involving addition and subtraction.
1.2 Understand the meaning of the symbols +, -, =. (Embedded in this standard is Mathematical Reasoning 2.1)
Measurement and Geometry
1.1 Compare the length, weight, and volume of two or more objects by using direct comparison or a nonstandard unit. (Length is the <i>essential</i> component.)
2.1 Identify, describe, compare triangles, rectangles, squares, and circles, including the faces of three-dimensional objects.
Statistics, Data Analysis, and Probability
1.2 Represent and compare data (e.g., largest, smallest, most often, least often) by using pictures, bar graphs, tally charts, and picture graphs.
2.1 Describe, extend, and explain ways to get to a next element in simple repeating patterns (e.g., rhythmic, numeric, color, and shape).