

BUSD Essential Standards Kindergarten

Reading Readiness
WA 1.6 Letter Identification: Recognize and name all uppercase and lowercase letters
WA 1.14 Identifies beginning sounds: Match all consonants and short vowel to appropriate letters
WA 1.15 Reads simple and high-frequency words
WA 1.10 Identify and produce rhyming sounds
WA 1.2 Follows words left to right, top to bottom
WA 1.9 Segments and blends 3-letter words: Blend vowel consonant sounds orally to make words or syllables
Comprehension
RC 2.4, LR 3.3, SA 2.3 Uses picture clues/makes predications; retells a story: Retell familiar stories with character, settings, and important events in a logical sequence
RC 2.4, LR 3.3 Identifies characters, setting, and important events
Writing
WS 1.0 Writes Legibly / Left to right / top to bottom
WS 1.0,1.1 Writes words in brief sentences: Students write words and brief sentences that are legible. Use letters and phonetically spelled words to write about experiences, stories, people, objects, or events.
WS 1.0 Uses basic punctuation, capitalization, and spacing
Listening and Speaking
SA 1.1 Understands and follows 1 2 step directions
SA 2.3 Speaks in complete, coherent sentences
SA 2.1 Recites short poems, rhymes, and songs

Number Sense
1.1 Compare two or more sets of objects (up to ten objects in each group) and identify which set is equal to, more than, or less than the other.
1.2 Count, recognize, represent, name, and order a number of objects (up to 30).
2.1 Use concrete objects to determine the answers to addition and subtraction problems (for two numbers that are each less than 10).
Algebra and Functions
1.1 Identify, sort, and classify objects by attribute and identify objects that do not belong to a particular group (e.g., all these balls are green, those are red).
Measurement and Geometry
1.1 Compare the length, weight, and capacity of objects by making direct comparisons with reference objects (e.g., note which object is shorter, longer, taller, lighter, heavier, or holds more). (Length is the <i>essential</i> component)
2.1 Identify and describe common geometric objects (e.g., circle, triangle, square, rectangle, cube, sphere, cone).
Statistics, Data Analysis, and Probability
1.2 Identify, describe, and extend simple patterns (such as circles or triangles) by referring to their shapes, sizes, or colors.
1.1 Pose information questions; collect data; and record the results using objects, pictures and picture graphs.