

2008-09 Aiming High Member Commitment to Increase the Academic Achievement of English Learners

Aiming High members are dedicated to raising the academic achievement of English language learners in our public schools. This effort is based on the belief that proficiency in English and content acquisition are keys to school success and the pathway to college, careers, and a higher standard of living.

Aiming High districts and community partners are diligently working to substantially raise EL student achievement; nevertheless, we must match the effort to the complexity of the task. Student learning is a knotty process that for second language learners is complicated by language and, for many, poverty and migration. The challenge is bigger than any one agency or innovation.

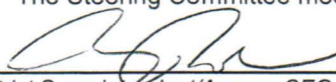
The *Aiming High* Steering Committee comprised of district, agency, higher education, and business representative asks each partner member to strategically “attack” EL achievement by identifying a set of SMART goals that include specific needs of the district or resources committed by agency, higher education, and business partners.

The intent of the Steering Committee is not to dictate, but in the spirit of collaboration, increase the level of intensity, coherence, and commitment to English learner success.

Our district/organization is committed to completing the following SMART goals:

SMART Goal	District Need or Available Organization Resource
By October 1, 2008, all EL students will receive ELD instruction based on their current English language proficiency level.	Adoption of district-wide instructional materials aligned to English language proficiency levels. Adoption of on-going assessments to gauge EL students' acquisition of English.
In 2008-09 identified students scoring proficient or above will increase 20% points in ELA as measure by CST as indicated by the target of NCLB.	Adoption of ELA Essential Standards for each grade level. Creation of ELA Pathways to include instructional pacing and assessment timelines. Realignment of instructional materials to ensure they match targeted goals. +
By May 2009, Professional Learning Communities (PLC's) will enable all teachers to use the results of assessments they routinely collect (Math unit assessments and ELA TBD) to guide, plan, and modify student learning activities to meet the needs of all students as evidenced by SMART goal plans, instructional tours, and rosters of Flexible Groupings in math, ELA, and ELD.	Full implementation of PLC's on a weekly basis, including on-going monitoring of the process.

Our **district/organization** has identified Jesse Escobedo, Principal Kawana School as our Steering Committee member. The Steering Committee meets 5 times per year and consists of district administrators and organization representatives.


Belleve Union
 District Superintendent/Agency CEO/President

Sept. 4, 2008
 Date